

Lindsey J. Schwartz
Curriculum Vitae

Denison University Dept. of Philosophy
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Areas of Specialization

Ethics, Political Philosophy, Philosophy of Law, Philosophy of Education, Applied Ethics

Areas of Competence

Social Philosophy, Philosophy of Mind, Data & Information Ethics, Ethics of Public Administration

Academic Employment

Denison University	Assistant Professor Department of Philosophy	2022-current
Pennsylvania State University	Visiting Research Associate School of Public Policy	2021-22
University of Wisconsin-Madison	Lecturer	2017-22
	Teaching Assistant	2014-22

Education

University of Wisconsin-Madison		
Ph.D. in Philosophy		2022
M.A. in Philosophy		2017
University of Missouri-Kansas City		
B.A. Philosophy - Summa Cum Laude		2013

Dissertation

Reclamation: A Liberal Theory of Criminal Justice Defended: 03/09/2022
Chair: Harry Brighouse

Publications

Public Administration and Democracy: The Complementarity Principle (with Anthony M. Bertelli)
Cambridge University Press. 2022.

“Sometimes Good Guys Don’t Wear White: DIY virtue, principled hostility, & genuine moral growth”
in *Punk Rock and Philosophy*. Josh Heter & Richard Greene, eds. Carus Books. 2022.

“International Educational Justice: Educational Resources for Students Living Abroad”
Global Justice: Theory Practice Rhetoric 12(1): 78-99. 2019.

Professional Presentations

“Predictive Algorithms, Enhanced Sentencing, and Just Criminal Punishment”	
PPE Society Seventh Annual Meeting - New Orleans, LA	11/2023
“The Influence of Parenting on College Student Success & What Universities Should Do in Light of It”	
PPE Society Sixth Annual Meeting - New Orleans, LA	11/2022
NAAPE Annual Conference - Mundelein, IL	10/2021
“Social Equity & Reasonable Pluralism: Some Thoughts about Democratic Values and Fidelity Representation”	
Guest Lecture, Pennsylvania State School of Public Policy - State College, PA	10/2021
“Proportionality, Desert, and Just Criminal Sentencing”	
NASSP’s 38th International Social Philosophy Conference - held remotely	07/2021
“Educated Abroad: Identifying Challenges for Just Resource Distribution for Inter- and Transnational Students”	
APA Eastern Division Meeting (invited) - Philadelphia, PA	01/2020
“Transnational Educational Justice: Issues of Educational Resources for Students Living Abroad”	
NAAPE Annual Conference - Mundelein, IL	10/2019
NASSP’s 36th International Social Philosophy Conference - San Francisco, CA	07/2019
American Educational Research Association Annual Meeting - Toronto, Canada	04/2019
“Statutory Disenfranchisement: the undue cost of a felony conviction”	
Philosophy of Incarceration Conference - Villanova, PA	03/2017
Comment: “How Critical Thinking Education Fails to Prepare Students to Deal with Propaganda Campaigns”	
APA, Eastern Division Meeting	01/2024
Comment: Jules Salomone-Sehr’s “Complicity: A Minimalist Account for Our Maximally Messy Social World”	
APA, Eastern Division Meeting	01/2023
Comment: Michael Cholbi’s “Disenfranchisement, Desert, and Political Wrongdoing”	
APA, Central Division Meeting	02/2021
Guest Lecture (invited): “Police & Prison Abolition Movements in the U.S.”	
UW-Madison, LS400/HDFS 501: Protests, Policing, and Social Justice Movements	02/2021

Works in Progress

Philosophy of Law/Political Philosophy

- A paper challenging the desert-basis of the proportionality doctrine for criminal sentencing. Proportionalists conceive of desert as a matter of what one is owed in response to one’s actions; I offer an alternative conception of desert as what one is owed on the basis of one’s humanity and one’s shared socio-political membership. I argue, first, that the latter ought to take priority over the former, and, second, that embracing this alternative conception of desert should result in more just, humane, and effective sentencing than adhering to the traditional conception does.

- A critique of the relationship between determinations of proportional punishment and public sentiment. Drawing on social psychological research, I challenge the wisdom of basing determinations of proportionally severe punishment on public attitudes, the malleability and manipulability of which may undermine their reliability as good moral guides.

Social Philosophy/Philosophy of Education

- A paper considering the broader social effects of a highly engaged and directorial parenting style known as ‘concerted cultivation’ from a stakeholder perspective. We consider differences in socioeconomic status relevant to parenting styles, the reinforcing feedback loops created by different parenting styles, and what these might mean for the ethics of child-rearing.
- Recent sociological research shows that different levels of parental involvement and support heavily influence college students’ success in terms of educational attainment, labor market prospects, and preparation for a flourishing adult life. We consider the normative impacts of these findings, and offer guidance as to how institutions of higher education might adjust to better serve students of all kinds in light of them.

Data & Information Ethics

- A paper arguing against the justifiability of algorithmic sentencing on the grounds that it is not compatible with any plausible theory of punishment. We use the term ‘algorithmic sentencing’ to denote any practice of enhanced sentencing on the basis of algorithms designed to forecast re-offense/re-arrest. Using David Boonin’s (2008) definition of legal punishment, we argue that the practice does not jibe with consequentialist, retributivist, or hybrid theories of punishment, and that algorithmic predictive mechanisms are therefore not justifiable sentencing tools.

Other Media

Center for Ethics & Education Podcast
Interview on International Educational Justice

06/2021

Teaching

Denison University

Introduction to Philosophy

Philosophy of Law

Ethics

Social & Political Philosophy

Information & Data Ethics

Senior Seminar—Taking Lives: The Ethics of Killing

University of Wisconsin-Madison

Philosophy

Philosophy in Science Fiction (Primary Instructor)

Contemporary Moral Issues (Primary Instructor)

Elementary Logic (Teaching Assistant)

Introduction to Ethics (Teaching Assistant)

Contemporary Moral Issues (Teaching Assistant)

Legal Studies

Jurisprudence and Social Issues (Primary Instructor)

iSchool

Data & Algorithms: Ethics and Policy (Reader/grader)

Information Ethics and Policy (Reader/grader)

University of Missouri-Kansas City

Symbolic Logic (Supplemental Instructor)

Fellowships & Awards

- Dissertation Fellowship - UW-Madison Department of Philosophy 2021
Fellowship awarded to support focused dissertation work without a teaching appointment for one semester.
- Capstone Teaching Award (nominee) 2021
Awarded to dissertators in recognition of an outstanding teaching career as a graduate student in the College of Letters and Sciences, given to fewer than 1% of the 1300 graduate students in the College.
- UW-Madison College of Letters & Sciences Teaching Fellow Award 2020
Awarded annually to less than 1% of all Letters and Sciences graduate students in recognition of excellent teaching.
- Dissertation Fellowship - UW-Madison Department of Philosophy 2020
Fellowship awarded to support focused dissertation work without a teaching appointment for one semester.
- Student Research Grant - UW-Madison 2019-20
Campus-wide competitive grant awarded by the University of Wisconsin-Madison Graduate School for research presentation.
- Richard McHugh Memorial Scholarship 2019
Scholarship awarded annually by the UW-Madison Department of Philosophy for outstanding dissertation work.
- Dissertation Fellowship - UW-Madison Department of Philosophy 2019
Fellowship awarded to support focused dissertation work without a teaching appointment for one semester.
- McPherson Fellowship - The Center for Ethics and Education 2018-19
Fellowship awarded to provide research materials, travel, lodging, and associated seminar and conference costs for the research and development of work at the intersection of ethics and education policy.
- Chancellor's Fellowship - UW-Madison 2014

Campus-wide competitive fellowship awarded by the University of Wisconsin-Madison to support graduate students for one academic calendar year.

Nanette Biersmith Award 2013
Awarded in recognition of outstanding service to the UMKC Department of Philosophy.

George Gale Merit Scholarship in Philosophy 2012, 2013
Highly selective merit scholarship awarded annually to one outstanding undergraduate philosophy major.

Selected Pedagogical Research Projects

Responsiveness as a Democratic Virtue (Collaborator) 2015, 2017
A two-session collaborative research project through the Center for Ethics and Education, aimed at framing policy and curriculum initiatives in education.

Learning Assessment (Project Assistant) 2016
Applied research on blind, before and after student essays as an effective approach to the assessment of learning outcomes with a focus on critical evaluation skill acquisition.

Service

Denison University
Student Enrollment & Retention Committee 2023-26

University of Wisconsin-Madison
UW-Madison Graduate Conference Committee 2019-20
Colloquium Committee 2016-17, 2019-20

University of Missouri-Kansas City
Colloquium Student Coordinator 2012-13

Academic Affiliations

American Philosophical Association 2016-present
Association for Philosophy of Education 2019-present
North American Society for Social Philosophy 2019-present
North American Association for Philosophy and Education 2019-present
Phi Kappa Phi Honor Society lifetime member